



Pre-Congress Workshop

OPTIMISING LEARNING WITH TASK TRAINERS (OLTT)

20 Sep 2018 (Thu) | Academia, Level 2, PSL 2 & Surgical Simulation Lab | 8.30am - 3.00pm



SPEAKER

Prof Debra Nestel

Professor of Surgical Education,
Department of Surgery
University of Melbourne, Australia



SPEAKER

Adj Assoc Prof Caroline Ong

Vice Chair (Postgraduate Education)
SingHealth Duke-NUS Surgery Academic Clinical
Programme

INTRODUCTION

Teaching and learning of procedures and/ or surgical operations involves development of knowledge, psychomotor and cognitive skills. Simulation improves patient safety as it allows learning and practice away from the patient, so task trainers are often used to aid skills development. Task trainers may be used to teach basic skills (e.g. suturing sets, intubation models, catheter insertion models) or more advanced surgical skills (e.g. laparoscopic box trainers, computerised endoscopy units, animal and/or cadaveric models). Optimal use of task trainers in skills development involves using effective teaching methods in a well-designed curriculum that is integrated with the overall curriculum for the learners.

LEARNING OBJECTIVES

At the end of the workshop, participants will be able to :

- Discuss benefits of using task trainers in skills development
- Discuss limitations of using task trainers in skills development
- Describe models of skills development and training
- Describe the role of feedback in task trainer-based skills development
- Design a learning plan that uses a task trainer to support the development of a skill

WHO SHOULD ATTEND

- Faculty who are responsible for creating programs for development of procedural or surgical skills in their learners.
- All faculty who teach procedural and/or surgical skills using task trainers.

REGISTRATION FEES

\$ 350.00 (Before GST)

Fee after subsidy: \$ 250.00 (Before GST) - \$100 is sponsored by Surgery ACP

REGISTRATION

SingHealth PECT Faculty **will be funded** by the PECT Faculty Development Fund respectively.

- For Medical PECT Faculty, please indicate your interest through your respective ACPs.
- For SingHealth Nursing PECT Faculty, please indicate your interest through nursing@singhealthacademy.edu.sg.
- For SingHealth Allied Health PECT Faculty, please indicate your interest through alliedhealth@singhealthacademy.edu.sg.

The final application will be done through the Education Grant Call Application in May 2018.

For all others, please email the attached registration form to: sims@singhealth.com.sg

ENQUIRIES

sims@singhealth.com.sg

DID: 6576 7102

REGISTER BY
31 JUL 2018

Organiser



Secretariat



Workshop Organisers



Institute of Medical Simulation

Optimising Learning with Task Trainers (OLTT) REGISTRATION FORM

COURSE DETAILS

Course Date : 20 September 2018 (Thursday) | Course Time : 8.30am to 3.00pm

REGISTRATION DETAILS

Participant Name : | NRIC / Fin No : |

Institution : | Department : |

Professional Reg. No. : Doctors (MCR No.): | Nurses (SNB No) : |

Job Designation : |

Email : | Contact No. : |

Dietary Requirement : No Preference Vegetarian

PAYMENT METHOD (Please indicate accordingly)

ISSUE INVOICE (Please provide details below) CHEQUE (Payable to: *Singapore Health Services Pte Ltd*) NETS / CREDIT CARD (*VISA / MASTERCARD only*)

Please provide all required information below for invoice creation

Company Name	:	_____		
Department	:	_____		
Billing Address	:	_____		
Contact person (Attn To)	:	_____	Contact No:	_____
Email address	:	_____		
ACRA / UEN No.	:	_____		
Additional Details (if any)	:	Cost Centre	:	Process Code
	:	Internal Order	:	PO No

CANCELLATION POLICY

- Any cancellation or replacement must be conveyed to the Organiser in writing.
- Course fee is non-refundable for all cancellations notified after 22 August 2018.
- The Organiser reserves the right to cancel the workshop and fully refund the participants should unforeseen circumstances necessitate it.

PLEASE NOTE THE FOLLOWING :

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Institute of Medical Simulation

Pre-Questionnaire

The workshop includes 2 activities that involve different types of task trainers. Please answer the following

Activity 1: Teach a skill to first year medical students.

I am comfortable with teaching this skill to fresh students (Tick those that apply):

- Simple suturing
 - Venepuncture using part task trainer
 - None of the above
- (Please indicate a skill you are comfortable to teach with a simple task trainer, that can be taught in <5 min)

Activity 2: Planning a curriculum using task trainers

I (usually/plan to) teach a course using this simulator / task trainer (Tick those that apply):

- Laparoscopic Box trainers
- Endoscopy simulators
- Laparoscopic Simulators
- Intubation training heads
- Chest CVP (Central Venous Pressure Model)
- None of the above, please specify simulator:

